



Pabulum

Perth Waldorf School

14 Gwilliam Drive,

Bibra Lake WA 6163

Telephone: 9417 3638

Email: adminpws@pws.wa.edu.au

Website: www.pws.wa.edu.au

TERM 4 CALENDAR

OCTOBER

Wed 16	Class 11 Community Service Presentations in Durer and Shakespeare.
Thur 17	Class 2 Teacher Parent Meeting
Tue 22	Cyber Safety Talk - 6:30pm in Williams Hall
Wed 23	Class 1 Teacher Parent Meeting
Wed 23 - Thur 24	Class 6 Play
Mon 28 - Fri 1 Nov	Class 12 Project Presentations (see inside for details)
Mon 28 - Fri 1 Nov	Class 9B Camp
Tue 29 - Thur 31	Class 1 in-class Play Performance
Wed 30	Class 5 Teacher Parent Meeting

NOVEMBER

Sat 2	Class 7 Wardong Teacher Parent Meeting
Tue 5	School Tour - 9:00am-10:00am
Tue 5 - Thur 7	Class 3 in-class Play Performance
Wed 6	Class 7 Kulbardi Teacher Parent Meeting
Thur 7	Class 6 Teacher Parent Meeting
Mon 11 - Fri 22	Class 10B Work Experience
Tue 12	Class 3 Teacher Parent Meeting
Fri 15	Early Childhood and Primary PUPIL FREE DAY
Sun 17 - Fri 22	Class 10 Surveying Camp
Mon 18 - Fri 22	Class 9A Camp
Tue 19	Advent Market
Tue 26	Class 4 Teacher Parent Meeting
Wed 27 - Thur 28	Class 5 Play

DECEMBER

Mon 2	High School PUPIL FREE DAY
Tue 3	Class 12 Graduation
Thur 12 - Fri 13	High School Art Exhibition
Tue 17	LAST DAY OF TERM 4 (half day)

Term 4, Week 1

Tuesday, 15th October, 2019

Term 3 finished with all staff attending **WA Steiner Schools' Day at West Coast Steiner School**. It was a very special day shared with colleagues from all over WA. West Coast put on a wonderful spread of food and drinks to keep our energy up for interesting talks, great discussions and enlivening activities. We are very fortunate to be working with an approach to education that does not deaden the spirit or promote cynicism. This was highlighted by Neil Boland the guest speaker who flew in from N.Z. and highlighted the importance of Inner Development and the Study of Humankind in all her dimensions. These twin endeavours act as a vital positive force for the children we teach. We must be open to new insights and grow within ourselves.

Thanks to West Coast Steiner School and bravo to all the many souls working in Steiner education today. A difference to the world is being made through the striving!

CYBER SAFETY is everyone's business and we can't bury our head in the sand. There is a talk next week Tuesday (22nd) at 6.30pm on this topic for parents and staff. You're welcome.

You will see a few **Positions Vacant** in this week's Pabulum. In particular, **The School Coordinator/Community Development** position is a strengthening of our support for the teachers and the school as a whole. It comes out of a continuing review process and an acknowledgement of how much we have grown but also consolidated. We are no longer a pioneering High School and the needs have changed over time. As a result, Mark Phillips the current High School Coordinator (and today celebrating his birthday) is stepping sideways to focus even more on **Staff and Curriculum Development**. After 20 years working in the school, Mark re-imagined and re-started the part-time Steiner Primary Teacher Training Course (36 participants) this year. Next year he will continue that work and also be funded to work intensively with staff (approximately 17 individuals) on developing their understanding of and practice in Steiner Education. Our aim is always to be enlivening and strengthening the experience children have with their teachers. We seek teachers who are engaging students and who are coming from the ethos of Steiner Education in all their work. This doesn't happen accidentally! So the school is investing significantly in this work via Mark's new role mainly with High School teachers as well as other initiatives in the Primary school with Kevin Mazzer.

The advertised **Facilities and Grounds Coordinator** position is a strengthening of our school's adherence to OH&S, Risk Management, Budgeting and Approval processes and Staffing Management. This will ensure increased compliance and the appointment fills a gap in a complex area of the school.

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STUDENT ABSENCES:

Please let the office know by 8:30am.

Text: 0429 680 969, Phone: 9417 3638, Email: absence@pws.wa.edu.au.

PABULUM INFORMATION:

- Pabulum contributions need to be emailed to pabulum@pws.wa.edu.au by **2:15pm Thursdays**.
- To view Pabulum as a PDF, go to www.pws.wa.edu.au
- To receive the link via email, please send a request to adminpws@pws.wa.edu.au

IN THE LIGHT OF A CHILD

Angels down to me are bending;

Always with me, they are ever caring, tending,

And around me, woven out of love, their flowing mantle they are lending.

I am their child. From out their house of light my soul has wended.

Born of the sun, my seed upon the earth descended.

Good fruit it must bring forth before my life is ended.

Michael Hedley Burton

This edition highlights a range of end of Term 3 activities. Special thanks must go to Donna Kerr and the Drama Team for the **Class 8B Play**. We were all enthralled in Shakespeare and the children's acting. Also big thanks to Paddy Hocking and his team for running the **Class 10 Camp**. It is so awesome that our children participate in such enriching drama and camp experiences. Thank you!

You'll notice the top oval has more form with **tiered seating and better pathways** leading from the oval to the High School. Heaps of thanks to Matt Noakes for leading that project and improving the facilities for students.

Check out the Class 12 Project Presentations listed inside. Plan ahead, be nourished and celebrate the young adults work. You're very welcome even if your journey in the school is just starting out.

Bruce Lee - School Administrator

FROM FINANCE

SCHOOL FEES ARE NOW DUE - Term 4 Due Date: Friday, 25th October, 2019.

CREDIT CARD/ONLINE PAYMENT	ELECTRONIC FUNDS TRANSFER	CHEQUE AND CASH
Payments by Credit Card can be made by visiting the Bpoint website: https://www.bpoint.com.au Biller Code: 147 2133 Reference: Family Code Phone payments can also be made by calling Reception on 9417 3638 during Office Hours. We accept VISA and MASTERCARD.	Payments by Electronic Funds Transfer (EFT) can be made to the school's banking details as follows: Account Name: Perth Waldorf School BSB: 066 000 Account Number: 1205 1015 Commonwealth Bank Perth Reference: Family Code	Payments by cheque can be made payable to Perth Waldorf School. Please have a copy of your statement attached when mailing your cheque. Postal Address: PO Box 1247, Bibra Lake WA 6965 Cheques and Cash Payments can also be made during office hours at the School Reception. EFTPOS terminal also available.

A late payment fee will apply to all accounts not paid by the due date. This does not apply if you have a payment plan arrangement in place.

TERM 4 INVOICES

Term 4 fees have been emailed out to all families. Fees are due to be paid on **Friday, 25th October, 2019**. If you have not received your invoice please contact Leisa Clarke in the finance department on **9417 3638** or **account@pws.wa.edu.au**.

To assist with timely delivery of your invoices, please add our email address **account@pws.wa.edu.au** to your safe sender list. If you need assistance with this, please contact reception.

Thank you.

Finance Team

GENERAL NEWS

PARENT PARTICIPATION SCHEME

Parents, please be aware that all Family Participation Scheme forms for Semester Two are due back at the end of Term 4, **Tuesday, 17th December**. Once you have completed your form, please return it to reception or email it to **adminpws@pws.wa.edu.au**.

If you do not have a Family Participation Scheme form, there is one attached to this Pabulum or you can collect one from the Front Office.

Should you have any questions regarding the Family Commitment Scheme, please contact the school on: **9417 3638** or **adminpws@pws.wa.edu.au**

SCHOOL TOUR



Our last School Tour for 2019 will be on **Tuesday, 5th November, 9:00am-10:00am.**

Come along to view our Classrooms and explore our school's grounds. This is a wonderful opportunity to get to better understand our school's ethos and meet some of our wonderful families and staff. A light morning tea will be provided with discussions after the tour.

If you are wanting to attend please contact reception (**9417 3638**) to book a place. We hope to see you there!



Connect Learning WA
Before and After School Care

****The service is available for children aged from 6-12****

Casual bookings are available all year round if you ever need last minute care. Feel free to pop in for a chat with Nicola (in the Extra Lesson Room before and after school).

Before School Care	6:30am to 8:25am
After School Care	2:00pm to 6:00pm
Vacation Care	6:30am to 6:00pm
Early Finish Thursdays	2:30pm to 6:00pm
Pupil Free Days	6:30am to 6:00pm

If you are interested in your child attending please email Nicola_perthwaldorf@connectlearningafterschool.com.au or call **0420 667 904**.

POSITIONS VACANT

Perth Waldorf School invites applications for...



Education Assistants in Kindergarten Commencing Term 1, 2020

Early Childhood Faculty will make two new appointments for 2020. One is for K5/6 in Jarrah Miah and one is for K5/6 in Rainbow Room. Both are one year, part time contracts.

The Education Assistant works seamlessly with the classroom teacher to provide security, safety and joy for the children as they work through their day of play-based learning.

Applicants must hold or be working towards Certificate III or IV in Education Support, and hold or be eligible for a current Working with Children Check.

A job description is available from Reception and on the school website at www.pws.wa.edu.au

For more information about this role please contact Jennifer Byrne at jbyrne@pws.wa.edu.au

Written applications including a CV should be marked 'Private & Confidential' and forwarded to:

Administrator, Perth Waldorf School, PO Box 1247, BIBRA LAKE WA 6965, AUSTRALIA

Or Email: employment@pws.wa.edu.au

Applications close 5.00pm on Wednesday 16th October, 2019.

School Coordinator/Community Development Coordinator (Deputy Principal)

To commence in 2020 or before

Salary from \$116,000 pa. 1 FTE (a lower FTE may be considered for the right candidate)

ABOUT US

The primary aim of the Perth Waldorf School (PWS) is the provision of high quality education based on the insights of Rudolf Steiner. Based in the southern suburb of Bibra Lake, we provide a Steiner Education for children from early childhood (Playgroup, Kindergarten) to Class 12. With over 540 children in attendance and 100 staff members, PWS is committed to delivering a curriculum that is culturally rich, integrated and artistic. Feedback from our Class 12 Graduates is that they have been seen and supported as individuals by their teachers, the curriculum is enlivening and enjoyable and they move into tertiary study with confidence.

Perth Waldorf School's successful development has been a result of active, conscientious work including positive leadership. It is vital that this is maintained and enhanced by you. We are not seeking a disrupter eager to make their mark and move up the ladder but a team player who loves the art of leadership and helping others achieve their potential. You will engage with all aspects of the school and you will play a supportive role to the School Administrator (Principal).

ABOUT YOU

This role is critical to the success of the school and will require an individual with proven leadership potential who can demonstrate the expertise and proficiency needed in supporting a highly successful school with a focus initially on the High School.

The successful candidate will need to demonstrate a strong commitment and advocacy for the Steiner philosophy, a willingness to authentically develop their wisdom from engagement with anthroposophy and have knowledge of curriculum management towards meeting the needs of students who stand before us.

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The successful School Coordinator will be a model of integrity with the ability to apply a high level of social and emotional intelligence in all situations. They will lead by example by being flexible in their approach and will demonstrate a positive balance between management, people and Steiner pedagogy. Qualities including creativity, equanimity and grace to support the school to reach its highest potential will be highly regarded. The ability to create and maintain a warm, caring and enthusiastic culture among staff and students is essential.

A WWCC and registration with TRBWA are essential.

A remuneration package linked to similar positions in West Australian state schools will be negotiated with the successful applicant. A minimum starting salary being \$116,000. The school would consider supporting relocation costs to Perth for the right applicant.

ABOUT THE ROLE

The School Coordinator will work in partnership with the School Administrator (Principal) to deliver on the following key areas:

Vision

- Contribute to the ongoing growth and development of the whole school, with a focus on the High School to ensure the full Steiner Curriculum is delivered by well supported and committed teachers and auxiliary staff who are all engaged in the ethos of the school and the Anthroposophical impulse.

Strategic Planning

- Effectively facilitate the planning and the processes required to deliver on goals and objectives in conjunction with the School Administrator, College of Teachers, other Coordinators and School Council.

College of Teachers, Faculty Coordinators & School Council

- Work in collaboration with various stakeholders within the school to ensure the quality and integrity of Steiner education at PWS and ensure alignment with the National Steiner Curriculum.

Administration

- Work in collaboration with the High School Coordinator (Administration) and Teacher and Curriculum Development Coordinator to oversee the day to day operations of the High School including good budget controls and accountability for spending, maintenance, risk management, staffing and staff management, policies and procedures and compliance with state and federal legislation and school registration standards.
- Work in collaboration with all the faculty coordinators to oversee and be responsible for the enrolment of students and maintaining enrolment targets.

Staff and students

- Ensure the culture of caring, respect and rigour is maintained.
- Ensure the health and wellbeing of students as well as their social, emotional and academic needs are being met appropriately.
- Ensure compliance with current legislation especially in the area of Child Protection.
- Work with the College of Teachers in providing personal and professional development where required.

School and community

- Develop and foster relationships between internal and external agencies, committees and individuals relevant to the school. This may include outreach programmes, overseas student tours, local charities, sports and community organisations and especially links with Waldorf schools in Australia and internationally.
- Identifying, developing and implementing needed programmes in the school is a key expectation of the role

Applications

Your application will include the following:

- Cover letter addressing your suitability for the role (max 2 pages)
- Detailed and current CV (max 4 pages)
- Contact details of 3 professional referees

**All applications for this position must be directed to;
The School Administrator
employment@pws.wa.edu.au**

If you think you may have the right mix of experience and insight to bring value to this role but need some extra encouragement to take your application further, School Administrator Bruce Lee welcomes a conversation by phone on 08 9417 3638.

Perth Waldorf School welcomes applications from interstate and overseas applicants and may be able to assist with costs associated with visiting the school throughout the recruitment process and re-location for the successful candidate.

Closing Date: On or before 1st November, 2019. Applications will be reviewed upon receipt and the school reserves the right to appoint prior to the close of applications or re-open the recruitment process after the closing date if necessary.

Facilities & Grounds Coordinator

Full Time Position, \$65-70K

Commencing in November 2019

"At Perth Waldorf School we are committed to promoting the safety, health and wellbeing of children and young people and expect all school staff, parents, students, volunteers and visitors to the school to share that commitment"

WHERE

The school is located in a bushland setting in the southern suburbs of Perth, Australia (approx. 20 minutes from the CBD). Nearby is the popular and cosmopolitan town of Fremantle and the school is only 15 minutes from the coast. We provide a full Steiner curriculum from Playgroup to Class 12.

ABOUT THE ROLE

You will be responsible for the onsite implementation of facilities and grounds maintenance across the site. The role involves project planning, work scheduling, on-site supervision of employees and contractors and auditing the delivery of works on time with quality outcomes in a cost effective and safe manner. You will have strong time management skills and a passion for delivering a high quality service to our existing and future school community.

You will be employed by the School Administrator and the role will be directed by, in collaboration with and reporting to the School Administration Coordinator.

Key duties will include:

- Carry out facilities, maintenance and grounds operations.
- Ensure maintenance and grounds operations are delivered to agreed deadlines and approved budgets.
- Ensure that all OHS requirements are met.
- Develop a highly effective Maintenance and Gardens team through effective leadership, people management and people development.
- Ensure a detailed and accurate schedule of planned works is maintained through strategic planning and organising, and communicate this to your line manager.
- Report on schedules including program variances, time, costs, risks and issues.
- Act as an after-hours emergency contact.

ABOUT YOU

You are someone who possesses the following capacities:

- An ability to listen to a wide variety of voices, take direction and advocate a position in a professional manner.
- High level communication, interpersonal and relationship building skills.
- Skills in the use of technology to ensure efficiency of approvals, reporting, accountability and risk management.
- Active engagement with OH&S regulations and legislation as it pertains to site management.
- Daily risk identification and daily risk mitigation.
- Demonstrated ability to manage human and financial resources.
- An openness to the essential ethos of Steiner education at the heart of the school.
- A trade certification (e.g. Electrician, plumber, carpenter, etc) will be highly regarded.

This position will be subject to a three-month review and a six month probation period.

Written applications, including a CV, a one-page cover letter and three referees, should be marked 'Private & Confidential' and forwarded to:

The Administrator, Perth Waldorf School, PO Box 1247, BIBRA LAKE WA 6965, AUSTRALIA

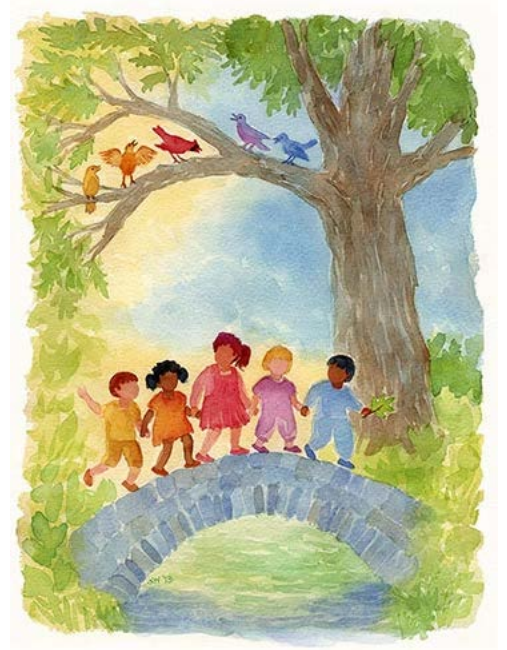
Or Email: employment@pws.wa.edu.au

Applications close 4:00pm on Monday, 4th November, 2019.

EARLY CHILDHOOD

FROM THE COORDINATOR

Welcome back to school for the final term of the year. It's a time when the children generally are comfortable in their sense of belonging in their peer groups - they know what to expect and what is expected of them in their classroom world. The world of their imaginations know no bounds, and it is our role as adults to keep safe their explorations. The fruits of their learning over the year are wonderful to behold, and teachers are tracking and marking their progress as they plan for each child's healthy transition to the next stage of their educational journey. As the term commences, I do encourage you to deeply enjoy the stage that your child is at in the immediate present. Adults are quick to look to the next step - as is our responsible role - and this can sometimes lead us to overlook the confirmation of the joy in the present, and here there is so much to engage the children. They look to us to confirm their sense of security, and we look to them to remind us to rejoice in their sense of wonder in the world. Retaining this trust and wonder is an important role of Steiner early childhood education, so teachers are always looking for ways to foster imaginative openings for magic to take place.



Jennifer Byrne - Early Childhood Coordinator

PRIMARY SCHOOL

FROM THE COORDINATOR

Welcome to Term 4! I hope you are all returning well rested and ready for a big exciting term of activity, learning, festivals and experiences. It's warming up and the sunny days are glorious. It's spring and locally that means it's the season of KAMBARANG. Season of new birth in the animal and plant kingdom. In the past, Noongar family groups would move towards the coast and here to the birthing ground at North and Bibra Lake. The link below provides some more local information:

<https://www.derbalnara.org.au/six-seasons/kambarang-oct-nov>

Please remember that in Term 4 all children need to have a hat (not a cap) for play times. Let's be sun smart and ensure that children have their shoulders covered and are not wearing short shorts please. It's easy to just go along with the mass produced 'fashion items' so easily available in the shops but please help the children to discern the difference between beach wear and what is appropriate as school wear. Could I ask that you share helpful tips and shops where appropriate gems of clothing can be found? Let me know and I'll put it in the Pabulum but also let each other know.

Thank you,

Lisa Payne - Primary Coordinator



CLASS 3 TERM 3 MAIN LESSON

Last term, class 3 were asked to 'dwell' upon their main lesson called - Home and Hearth.

We commenced with pondering on the words, house and home, and how would we put into words our feelings about these two words?

The class came up with many ideas and feelings, as you can well imagine, in fact it filled one side of our blackboard. Here are just a few of their idea's:

Home - Our Mother's body, the earth, heaven, in the stars, feeling like self, belonging, safe, music, laughing, quiet, being outdoors, kindness and comfort.

House - Materials, walls, floor, bricks, building, glass, door, shelter, yard.

This conversation kindled the classes first foray into poetry writing and a sense for being at home in the world.



The main lesson carried us along into our human need for shelter, warmth and a place to rest. It took us to Ancient times, from Indigenous and Nomadic people, to the early settlers. We journeyed from the desert, to the tropics . As we moved further into the main lesson, we were fortunate enough to have a guest sculpturer - art teacher Lesley Cotter who came in for the morning, to guide us in our building of an igloo out of clay.



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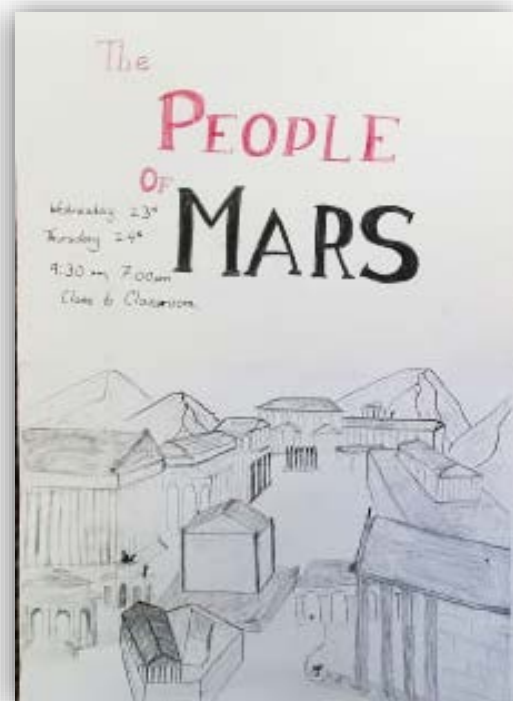


It was messy and a great challenge, the class once again demonstrated how capable, enthusiastic and engaged they are in their school life.

Thank you to Lesley and all the parents who popped in to support.

Judith Schipkie - Class 3 Teacher

CLASS 6 PLAY POSTERS





CLASS 10 TERM 3 WARRDAGGA CAMP

Class 10 Warrdagga Camp was a definite highlight for 2019.

Warrdagga Rock is located within Ninghan Station approximately 400km North East of Perth. This ancient landscape holds deep cultural significance to Aboriginal people for a number of reasons, including a male initiation site and women's birthing area. We were very fortunate to have local Yamaji men Ashley and Drew Bell speak with us about the stories of Warrdagga and life in tune with the plants, animals and spirits of the land.



The camp itself is facilitated by a team of experienced outdoor educators and PWS staff. This said, the days were largely student led with a focus on wandering the landscape in-tune with the natural rhythms of the day. These rhythms include drawing inspiration from sunrise, resting during the heat of the day and taking time to reflect and philosophise during the wisdom of the night. Students slept under tarpaulins and cooked nutritious meals over open fires, beneath star filled skies.

It was a magic 6 days where time ceased to exist and students took full advantage of their opportunity to deepen their own relationship to the natural area, with themselves and with one another as a class.

As always it has been a pleasure teaching Class 10 and joining them on their Warrdagga camp. They truly are a dynamic class of high energy and deep thinking individuals, never afraid to meet a challenge and truly at their best when working together under pressure.



CLASS 12 PROJECTS

Class 12 are now in full preparation for their Presentations in Week 3. During the holidays they have been working on their speeches and this week will begin rehearsing on the stage in William's Hall. It is a significant time in the Project process and despite the fear that many students feel all year with regard to the Presentations this time of year always sees a readiness suddenly to 'get the job done' and share all that they have learnt about their topics, themselves and the world.

Thank you to the Speech Supervisor Team who have worked with students since the end of last term and through the holidays. Thank you to Sue Wallwork, Kelly Geyer, Donna Kerr, Sharon Symes and Sarah Boyle. You are a wonderful team and it truly is a pleasure working with you all.

Please remember that some of our Presentations have **age restrictions**. Only people of High School age and over are permitted to attend the Presentations below as they will include strong images, information and concepts.

- Monday Evening:** Belle King - "Is society becoming desensitised to drug use?"
Tuesday Daytime: Matt Brennan - "How can music be used and exploited as a powerful tool for the radicalisation process?"
Tuesday Evening: Indigo Seven - "Childhood trauma: What is it? How does it occur? And what are the long term impacts?"
Tuesday Evening: Idanni Ariyaratne - "Addiction is a cognitive disorder and is heavily influenced by social, emotional and environmental factors. How can our understanding of these factors contribute to the minimisation of discrimination surrounding substance abuse and the development of addiction recovery?"
Thursday Evening: Clarke Viljoen - "Isolationist, nomad, community. What of these lifestyles is the best to follow after an apocalypse?"
Friday Morning: Danann Edwards-O'Neil - "How should we approach addressing the subject of death?"

We look forward to seeing you in Presentation week. Your support and energy in attending is much appreciated.

Penny Champ - Class 12 Project Coordinator



PWS warmly invite you to our 2019 Class 12 Project Presentations

Monday 28th October 2019

- 10.45am Welcome and introduction
10.50am **Ruben Rosling** - Education: Is a paradigm shift coming?
11.25am **Molly Separovich-Cook** - What is self care? How does it benefit an individual and bring balance into their lives?
12.05pm **Flin Rozario-Jamieson** - How does fitness affect an individual physically, mentally and socially?
12.45pm Lunch
1.40pm **Ethan Powell** - What is Machine Learning and what is its potential?

Monday Evening

- 5.30pm Welcome and introduction
5.45pm **Belle King** - Is society becoming desensitised to drug use? *(Suitable for Ages 14+/HS Students)*
6.30pm **Ethan Bates** - Do childhood experiences influence and shape us?
7.05pm Break for tea, coffee and hot food for purchase
7.35pm **Geordie Sicree** - Can cognitive training improve brain function, resulting in the improvement of a high-level athlete's overall performance?

Tuesday 29th October 2019

- 10.45am Welcome and introduction
10.50am **Eli Mitter** - Can Aquaculture and Fish Farming have a positive impact in relieving the pressure of overfishing around the world?
11.25am **Anais Separovich-Cook** - Depression is a serious and growing issue in the modern world. What are the factors behind it and how can it be overcome?
12.05pm **Aidan Ariyaratne** - Instagram Influencers: What are they, how do they operate, and are they a benefit to society?
12.45pm Lunch
1.40pm **Matthew Brennan** - How can music be used and exploited as a powerful tool for the radicalisation process? *(Suitable for Ages 14+/HS Students)*

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Tuesday Evening

- 5.30pm Welcome and introduction
- 5.45pm **Indigo Seven** - Childhood Trauma: What is it? How does it occur? And what are the long term impacts?
(Suitable for Ages 14+/HS Students)
- 6.20pm **Hunter Sewell** - The impacts of current human behaviours on our local river systems. What needs to be done in order to protect them?
- 7.00pm Break for tea, coffee and hot food for purchase
- 7.30pm **Idaani Ariyaratne** - Addiction is a cognitive disorder and is heavily influenced by social, emotional and environmental factors. How can understanding these factors contribute to the minimisation of discrimination surrounding substance abuse and the development of how we approach addiction recovery?
(Suitable for Ages 14+/HS Students)

Thursday 31st October 2019

- 10.50am Welcome and introduction
- 10.55am **Billy Nickchen-Long** - How is it possible to reduce CO₂ emissions, in order to lower the global warming and climate change crisis?
- 11.30am **Bella Morellini** - The horse as healer. What is the potential relationship between horse and human?
- 12.10pm Lunch
- 1.00pm **Ryan Davis** - Hypothetical Megastructures: Humanity's gateway to the stars. What are they and are they a reality for the future?

Thursday Evening

- 5.30pm Welcome and introduction
- 5.35pm **Tala Van Mierlo** - How is the Anthropocene causing the mass decline of land animals world-wide, and what is being done about it?
- 6.10pm **Clarke Viljoen** - Isolationist, nomad, community. Which of these lifestyles is best to follow after an apocalypse?
(Suitable for Ages 14+/HS Students)
- 6.50pm Break for tea, coffee and hot food for purchase
- 7.25pm **Eloise Bridges** - Is dreaming essential for psychological well-being?

Friday 1st November 2019

- 10.50am Welcome and introduction
- 10.55am **Danann Edwards-O'Neill** - How should we approach addressing the subject of death?
(Suitable for Ages 14+/HS Students)
- 11.30am **Hannah Hunter** - What is beauty?
- 12.10pm Lunch
- 1.00pm **Jacob Wolter-Karabatic** - Society is dependent on money. Does money buy happiness and is the investment in video games worth the emotional stimulation and physical impact they have on the user?
- 1.40pm **Soloman Balint-Fitzgerald** - Living off the Grid: Why move off the grid and how to achieve it?

Friday Evening

- 5.30pm Welcome and introduction
- 5.45pm **Eva Hinsman** - How does music heal?
- 6.20pm **Louis Matthys** - What is the importance of brand identity in the modern marketplace?
- 7.00pm Break - tea, coffee and dinner available for purchase
- 7.30pm **Kathryn Lampacher** - What are the psychological impacts people with disabilities encounter when subjected to discrimination?

Thank you for supporting our Class 12s – your presence is much appreciated



MAINTENANCE & GARDENING



We are a waste wise school!

We recycle what we use,
separate things and you should too!
Glass, paper, plastic and tin,
go in your RECYCLING BIN!
We must start now, we can't wait,
quick or it will be too late!



P & F

'THE CARRIAGE' SCHOOL SHOP



OPENING TIMES: Tuesday and Thursday from 8:15am-9:15am, and Wednesday from 2:30pm-3:30pm.

We stock all your school stationery supplies, uniforms and bags.
We also have a large range of craft supplies, jewellery, knitted items, cleaning products, salt lamps, essential oil holders, amber teething necklaces, wooden toys and books.

COMMUNITY CLASSES

Groups/Classes

Participating in any of these activities goes towards Family Participation Hours.

These groups for parents are run or led by teachers or parents. Members of the school community are encouraged to join any of the groups and enjoy the experience of personal growth and learning in this beautiful environment - a great inspiration for our children!

Mondays, 9:00am-10:15am

Parents and Friends Study Group with Anne Williams (in the Library, no children please) **0424 771 217.**

Mondays, 10:30am-12:00pm
(fortnightly)

Biodynamic Group with Heidi Halter.

Tuesdays, 9:00am

Craft Group with Pixie Stott (outside the Canteen).

Tuesdays, 2:15pm-3:00pm

Eurythmy with Kristina Hamilton (in Williams Hall).

Wednesdays 9:00am

Adult Singing join Claire Williamson and discover your inner voice (in the Music Office)

Thursdays, 9:00am-9:45am

Listening Circle with Bruce Lee - the Administrator (in the Library). Come in for a conversation, concern, query or just to listen.

Saturdays, 1:00pm-4:00pm

Waldorf Wood Workers with Christian Geyer (meet in Plaza) **0409 267 178.**



SCHOOL NOTICES



School notices are strictly for members of the school only and may consist of: lost and found items, items for sale (student/school related), and classes / lessons within the school, etc. Please try to restrict your notice to three lines (this is free of charge). School notices will appear in this section for two weeks. If you would like the ad to appear for longer, please contact the Pabulum on 9417 3638 each week. Thank you.



Rudolf Steiner College Perth

Suddenly...ONE PLACE AVAILABLE

Lyre Making Workshop

Tutors:
Judy Gray and Titus Witsenberg

When 4 Saturdays - October 19th and 26th & November 9th and 16th
9am - 1pm

Where Perth Waldorf School, Gwilliam Drive, Bibra Lake

Cost \$350

Information Titus Witsenberg & Jenny Hill
Booking jennyhill@inet.net.au / 0432 735 744

<http://www.rudolfsteinercollege.com.au>



COMMUNITY | INTEGRITY | OPPORTUNITY

Cookbook Fundraiser She-Oak Steiner School Initiative

We are a new initiative in Port Lincoln, South Australia.

As part of our fundraising efforts we are hoping to put together a cookbook book and we are seeking your contribution of a recipe. Another alternative to a recipe is for you to share a tip or two about family rhythms, a lovely song or play idea...etc, anything that feels meaningful for your school.

Please be sure to include your social media details and we will add these into our cookbook with your contribution. We hope this will help us share the Australian Steiner/Waldorf love amongst our local community as we grow.


We would greatly appreciate your contribution by October 7th 2019, and for you to share this with your networks if suitable.

Warm regards,
The She-Oak Steiner School Initiative
in Port Lincoln

CURIOUS | CONFIDENT | CAPABLE

Please forward your wonderful contributions to sheoaksteiner@gmail.com
If you would like to follow our progress, please follow us on social media at "She-Oak Steiner School Initiative"





Turtle Trackers Program

September-November 2019



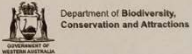

The turtle preservation plan for Bibra Lake Turtle Trackers is underway. It aims to protect the threatened native turtle population in the lead up to the nesting season from September to February, peaking in October.

Become a volunteer turtle tracker!

The southwestern snake-necked turtle needs your help! We are seeking volunteers for our new Bibra Lake Turtle Trackers program from September 2019 to January 2020.

Turtle Trackers will

- Complete a training session
- Track nesting female turtles around Bibra Lake
- Log information – sightings, turtle behaviour etc
- Help install nest cages to protect hatchlings.

Supported by  Research partnership  Partnership with  

Get involved 08 9411 3444 | environmentaleducation@cockburn.wa.gov.au
cockburn.wa.gov.au/turtlepreservation



COMMUNITY NOTICES



Community Notices are for members of the school's community only and may consist of; business adverts, producers, services, items for sale (non-school related), etc. keeping in mind that they need to be consistent within our schools' ethos. Please try to restrict your notice to three lines (this is free of charge). All Community Notices will appear in this section for two weeks only. If you would like a ¼ page advert, a \$10 fee is required and will only appear in Week 2 and Week 8.



15 Mayfair Street Nollamara Western Australia 6061

West Coast Steiner School is committed to being a Child Safe Organisation, taking a preventative and participatory stance on child protection issues and promoting a child safe environment.

SCHOOL ADMINISTRATOR (PRINCIPAL): WEST COAST STEINER SCHOOL

An exciting opportunity exists for a capable and passionate leader to take on this position, commencing January 2020. We seek a leader with strong administration, education and communication skills to work with all staff and school community stakeholders towards the realisation of our strategic directions.

West Coast Steiner School is conveniently located fifteen minutes from Perth's stunning coastline and CBD. We are an Independent School offering classes from playgroup to class six. Working from the indications of Rudolf Steiner our mission is to educate every child in head, heart and hands. We have an established, wonderful College of Teachers, playgroup, early childhood and primary faculties, specialist teachers, very capable education assistants and learning support, a strong management and administration team, nature-based playgrounds beautifully sustained by our hard-working grounds and maintenance personnel and an amazing community association.

Applications must address the four DOMAINS in the attached selection criteria.

Please also provide the following:

- A cover letter of no more than one page or 300 words, introducing yourself and expressing why you are interested in the position.
- A detailed Curriculum Vitae, including the following:
 - Relevant qualifications.
 - A full employment history, citing role, organisation and years.
 - Contact details for three professional referees, including your current and most recent previous employer.

Conditions for Employment

- Familiarity with and/or the willingness to deepen your understanding of Steiner Education.
- The following will also need to be provided at interview, as condition for employment:
 - Teachers Registration Board of WA (TRBWA) or evidence of eligibility for registration, if from another state, territory or country.
 - A Working With Children Check Card from the Government of Western Australia.
 - Evidence of Australian or New Zealand citizenship or permanent residency in Australia, or of eligibility to work in Australia for the term of the position.

NB! Your application cover letter and address of criteria in the provided framework should be headed 'Confidential' and emailed to The West Coast Council School Chair-Person, Mr Justin Coombs: chair@wcsc.wa.edu.au

Interested applicants are welcome to contact Justin, should they wish to enquire about the position.

Applications close Thursday October 31, 2019 at 5.00pm.



Government of Western Australia
Child and Adolescent Health Service



FREE PARENTING SEMINARS

You are invited to attend the Triple P Seminar Series. You will learn practical, positive and effective ways to deal with common behavioural problems and ways to help your child achieve their best at school and in the future.

Parents are encouraged to attend all 3 seminars:

1. *Children's behaviour - the tough part of parenting*
2. *Raising Confident Children*
3. *Raising Emotionally Resilient Children*

The next **FREE** 3 week Series is held:

When: Starting Fri 8 Nov 2019
Location: Willagee Community Centre
RSVP: Bookings are essential and places are limited.



Please visit healthywa.wa.gov.au/parentgroups
to book your place.

To find other available programs visit our website
www.healthywa.wa.gov.au/parentgroups

SLICE of SPRING

Spring brings the stirrings of new life. After resting in the womb of the earth during winter, the sun calls everything upward. New life bursts forth bringing growth, change and hope. It is the time of children, of the early stage of life, of the begging of the day and everything of green.

As we change from dormancy into renewal, we should eat lighter meals of leafy greens vegetables, raw foods, seeds and sprouts, yoghurt, soft cheeses, watery fruit (e.g. lychee), berries and tomatoes.



Lillypilly and Pear Compote

2 cups lillypillies
2 large pears, cored and
chopped
1 cup raw sugar

3 cloves
zest of 1 small lemon
½ cup water

1. Put all ingredients into a saucepan.
2. Simmer for ½ hour until fruit cooled.
3. Add sugar and more water if too thick.
4. Simmer for 10 – 15 minutes.
5. Allow to cool, remove cloves and put into sterilised jars.
6. Keep in fridge for up to 3 weeks.
7. Use on yoghurt or as dessert.

PIXIE STOTT CANTEEN

Canteen Open times: **Mon, Tues, Wed and Fri, 8:10am-2:00pm. Thurs 8:10am-1:30pm**
After school - Tues and Wed 3:00pm-3:15pm and Thurs 2:10pm-2:30pm.

Menu for Term 4

All Primary school students must order before school for morning tea and lunch.

Daily specials (coloured **must be ordered**):

Monday -	Vegetable chilli served with rice, corn chips, natural yoghurt and cheese. (GF) (vegan available)	\$5.50
Tuesday -	Chicken and vegetable pie, vegetable pie, chicken korma pie, or chunky beef and vegetable pie.	\$5.00
Wednesday -	Sushi hand rolls (GF and egg free): Tuna and cucumber or avocado and mixed vegetables (vegan). Miso Soup.	\$4.00 \$4.00
Thursday -	Wraps: Egg and salad, cheese and salad or ham and salad. Toasted chicken, spinach, sundried tomato and cheese wrap. Toasted spinach, sundried tomato and cheese wrap.	\$4.50 \$6.00 \$5.00
Friday -	Beef burger with salad (GF available) or tempeh burger with salad (vegan) (GF available).	\$6.00

Available everyday (items with a ★ **must be ordered**):

Savoury:

Rice paper rolls – tempeh, bean noodles and vegetables (GF and vegan).	\$5.50
Salad bowls	\$4.50
*add boiled egg or cooked chicken extra \$1.00	
★ Gluten free beef pie.	\$5.50
★ Beef sausage in wholemeal bread.	\$2.50
Spinach and ricotta rolls.	\$4.50
Cheese and tomato toasties.	\$2.50 ★ Gluten free \$3.00
★ Toasted ham, cheese and tomato sandwiches.	\$3.50 ★ Gluten free \$4.50
★ Pizza - vegetable or meat.	\$3.00
Boiled egg (GF).	\$1.00
Popcorn (GF) (vegan).	50c

Sweet:

Cakes (assorted variety).	from	\$2.00
Bliss balls (GF) (raw)		\$2.50
Cookies.	from	\$1.00
Dried fruit and nut pack (GF) (vegan).		\$1.00
Fresh fruit.	from	50c
Icy Poles (primary only after school).		\$1.50

Drinks:

Carton water.	\$2.00
Organic Kombucha (high school only).	\$4.00
Flavoured chocolate or mango Bannister Downs pouches (primary only after school).	\$2.50
Slushies (primary only after school).	Sm \$2.50 / Lg \$4.00
Organic Juices.	Sm \$2.50 / Lg \$3.50
Coconut water.	Sm \$2.50 / Lg \$4.00
Plain Milk.	Sm \$1.50 / Lg \$2.50
Hot Chocolate.	Sm \$3.00 / Mug \$3.50 / Take away \$4.50
Coffee.	Mug \$3.50 / Take away \$4.50
Long Black.	Mug \$3.00 / Take away \$4.00
Tea.	Mug \$2.00 / Take away \$3.00
Herbal Tea.	Mug \$2.50 / Take away \$3.50

***Almond or coconut milk extra \$1.00.**

Bring your own take away cup for 50c discount!

Semester 1 Form – **Due Friday 28th June**

Semester 2 Form – **Due Tuesday 17th December**

Your name(s): _____ Date: _____

Family Account Name (See Invoice): _____ Name of Eldest Child: _____ Class: _____

Contact phone #: _____ Semester 1 / 2 (please circle) Email address: _____

Please return this form to the School Admin Office or email to: adminpws@pws.wa.edu.au by the due date.