

Perth Waldorf School

14 (william Drive, Bibra Lake WA 6163

Telephone: 9417 3638 Email: adminpws@pws.wa.edu.au Website: www.pws.wa.edu.au

TERM 4 CALENDAR

Cyber Safey Talk - 6:30pm

DCTOBER

Tue 22	in Williams Hall	
Wed 23	Class 1 Teacher Parent Meeting	
Wed 23 -	Class 6 Play	
Thur 24	Class of Tay	
Mon 28 -	Class 12 Project Presentations	
Fri 1 Nov	(see inside for details)	
Mon 28 -	Class 9B Camp	
Fri 1 Nov	Class 9D Camp	
Tue 29 -	Class 1 in-class Play Performance	
Thur 31	Class Fill Class Flay FCFTOTTIlance	
Wed 30	Class 5 Teacher Parent Meeting	
NOVEMBE	ER .	
Sat 2	Class 7W Teacher Parent Meeting	
Tue 5	School Tour - 9:00am-10:00am	
Tue 5	Class 8 Teacher Parent Meeting	
Tue 5 -	Class 3 in-class Play Performance	
Thur 7	Class 5 III-Class I lay I el Torrilance	
Wed 6	Class 7K Teacher Parent Meeting	
Thur 7	Class 6 Teacher Parent Meeting	

Thur 7 Mon 11 -

Class 10B Work Experience Fri 22

Class 3 Teacher Parent Meeting Tue 12 **Early Childhood and Primary**

Fri 15 **PUPIL FREE DAY** Sun 17 -Class 10 Surveying Camp

Fri 22 Mon 18 -Class 9A Camp Fri 22

Advent Market Tue 19

Class 4 Teacher Parent Meeting Tue 26 Wed 27 -

Class 5 Play Thur 28

DECEMBER

Mon 2	High School PUPIL FREE DAY
Tue 3	Class 12 Graduation
Thur 12 - Fri 13	High School Art Exhibition
Tue 17	LAST DAY OF TERM 4 (half day)

STUDENT ABSENCES:

Please let the office know by 8:30am. Text: 0429 680 969, Phone: 9417 3638, Email: absence@pws.wa.edu.au.

PABULUM INFORMATION:

- Pabulum contributions need to be emailed to pabulum@pws.wa.edu.au by 2:15pm Thursdays.
- To view Pabulum as a PDF, go to www.pws.wa.edu.au
- To receive the link via email, please send a request to adminpws@pws.wa.edu.au

Term 4, Week 2

Tuesday, 22nd October, 2019

The 2020 school term dates should form the basis of any holiday planning.

2020 TERM DATES:

Term 1: Tuesday, 4th February - Thursday, 9th April. Term 2: Tuesday, 28th April - Friday, 26th June.

Term 3: Monday, 20th July - Thursday, 24th September.

Term 4: Monday, 12th October - Wednesday, 16th December.

Please strive to keep your children in school during term and make plans to be absent during school holidays. Apart for a legal requirement to have children at school, there are important benefits to your child of being part of the ongoing teaching and learning. Morning Main Lessons missed are never repeated and form the fabric of a very structured curriculum. The Main Lessons through the years from Class 1 to Class 12 are experienced by everyone in the class and are designed to connect with the child at each developmental stage. It is hard for children and teachers alike to strengthen their ongoing will forces, their feeling life and their thinking skills if this piece here is missed and that piece there is missed. On another level, the classroom is a social being. What happens day to day informs our relationships and our way of relating. Missing significant chunks of school life can affect our social relations as everyone moves on in different ways. Of course, this can be mitigated and absence from school can't sometimes be helped but scheduling time away only during school holidays is one way to lessen the impact.

Jennifer Kornberger and Horst Kornberger are old friends of the school and in this week's edition is an advertisement for their latest creative endeavor. "Encountering your Nightself" sound interesting?

Likewise EBB and FLOW invites you to experience a "living and sustained sound sculpture". Tom (Parent) and Paul (Music Coordinator) have collaborated with many members of our community to bring this event about. See inside for details.

This week Class 6 are presenting their Main Lesson Play. We wish all the students the very best and thank Val for her inventiveness and creativity in directing the children. Class plays are a pivotal part of the curriculum and we are grateful for the work teachers, teacher assistants and parents put in with plays.

Next week, the Class 12 students will be doing their **Project Presentations**. We wish them well with their final preparations and thank all the staff involved in helping them get to this point in the one-year process. Penny Champ is the Class 12 Project Coordinator and she has worked tirelessly in her role both with the children and with the organization. We are so very grateful. Also, well done parents on holding your child through this process during the ups and downs.

Bruce Lee - School Administrator

IN THE LIGHT OF A CHILD

There once on earth was a Golden Age When the veilings of light were a heavenly sign. When the secrets of Nature were read like a page By the people, still wrapped in stars' shimmer and shine.

It's seldom amongst us that gods can be seen; And now there are fewer folks friends to the elves. And yet in this surging of growth and of green, My Angel speaks out to the great stars themselves:

"This child that I guide on the world's winding ways, He once saw your flame and he knows how it burns. In the darkness I'll lead him, through life's earthly maze Till he win his own strength, and the victory earns."

Michael Hedley Burton

FROMFINANCE

SCHOOL FEES ARE NOW DUE - Term 4 Due Date: Friday, 25th October, 2019.

Payments by Credit Card can be made Payments by Electronic Funds Transfer Payments by cheque can be made by visiting the Bpoint website: (EFT) can be made to the school's banking payable to Perth Waldorf School. https://www.bpoint.com.au details as follows: Please have a copy of your statement attached when mailing your cheque. Biller Code: 147 2133 Account Name: Perth Waldorf School Reference: Family Code BSB: 066 000 Postal Address: Account Number: 1205 1015 PO Box 1247, Bibra Lake WA 6965 Phone payments can also be made by Commonwealth Bank Perth calling Reception on 9417 3638 during Cheques and Cash Payments can also Office Hours. Reference: Family Code be made during office hours at the School Reception. We accept VISA and MASTERCARD. EFTPOS terminal also available.

A late payment fee will apply to all accounts not paid by the due date. This does not apply if you have a payment plan arrangement in place.

UNREFERENCED PAYMENT

Our Finance Dept. received an unknown payment for school fees with the following details: 14th October, 2019 - \$1000 from Bendigo Bank

If you think this transaction was made by you please contact the Finance Department on **9417 3638** or by emailing **account@pws.wa.edu.au**.

TERM 4 INVOICES

Term 4 fees have been emailed out to all families. Fees are due to be paid on **Friday, 25th October**, **2019**. If you have not received your invoice please contact Leisa Clarke in the finance department on **9417 3638** or **account@pws.wa.edu.au**.

Thank you.

Finance Team

GENERAL NEWS

SCHOOL TOUR



Our last School Tour for 2019 will be on Tuesday, 5th November, 9:00am-10:00am.

Come along to view our Classrooms and explore our school's grounds. This is a wonderful opportunity to get to better understand our school's ethos and meet some of our wonderful families and staff. A light morning tea will be provided with discussions after the tour.

If you are wanting to attend please contact reception (9417 3638) to book a place. We hope to see you there!

SNAKE ALERT

Parents please be aware that there have been sightings of snakes on school grounds. Please advise your children to take caution, watch where they are walking, and to stick to the marked paths when going to and from school. If you see a snake, STOP, walk away from it slowly and advise an adult and/or staff member.



If you would like more information on how to deal with snake encounters please visit this link: https://www.dpaw.wa.gov.au/plants-and-animals/living-with-wildlife/87-dealing-with-snakes



Connect Learning WA Before and After School Care

The service is available for children aged from 6-12

Casual bookings are available all year round if you ever need last minute care. Feel free to pop in for a chat with Nicola (in the Extra Lesson Room before and after school).

Before School Care 6:30am to 8:25am
After School Care 2:00pm to 6:00pm
Vacation Care 6:30am to 6:00pm
Early Finish Thursdays 2:30pm to 6:00pm
Pupil Free Days 6:30am to 6:00pm

If you are interested in your child attending please email Nicola_perthwaldorf@connectlearningafterschool.com.au or call **0420 667 904**.

POSITIONS VACANT

"At Perth Waldorf School we are committed to promoting the safety, health and wellbeing of children and young people and expect all school staff, parents, students, volunteers and visitors to the school to share that commitment"

Perth Waldorf School invites applications for...



School Coordinator/Community Development Coordinator (Deputy Principal) To commence in 2020 or before.

Salary from \$116,000 pa. 1 FTE (a lower FTE may be considered for the right candidate)

This position was advertised in full in last week's Pabulum and can also be found on the school website, SEA website and on SEEK.com.

<u>Closing Date:</u> On or before 1st November, 2019. Applications will be reviewed upon receipt and the school reserves the right to appoint prior to the close of applications or re-open the recruitment process after the closing date if necessary.

Facilities & Grounds Coordinator

Full Time Position, \$65-70K Commencing in November, 2019.

This position was advertised in full in last week's Pabulum and can also be found on the school website, SEA website and on SEEK.com.

Applications close 4:00pm on Monday, 4th November, 2019.

Early Childhood Special Needs Assistant

To commence in 2020.

We invite applications for the position of Special Needs Assistant in the Kindergarten. The work will be 5 mornings per week, 8.30am till 1.00pm. This position requires a person with a high level of social-emotional intelligence, and the following attributes.

- Certificate IV in Education Support (Special Needs) or equivalent.
- Expertise, experience and training appropriate to the needs of the children requiring support.
- Ability to work with subtlety maintaining each child's feeling of security in the classroom.
- Ability to support the authority of the Early Childhood Teacher and the Kindergarten Assistant in the classroom.
- Working knowledge of Steiner childhood development.
- Working with Children Check.

A Position Description can be found on our school website: www.pws.wa.edu.au

Written applications, including a CV and two referees, should be marked 'Private & Confidential' and forwarded to:

Administrator, Perth Waldorf School, PO Box 1247, BIBRA LAKE WA 6965,

Or Email: employment@pws.wa.edu.au

Applications close 4pm Friday 8th November 2019

High School Teacher Assistant

Part-time (11 hours per week).

The Perth Waldorf School is looking for two people to take on the role of High School Assistant, commencing in Term 1, 2020.

This assistant role is for Main Lessons between 8.25am and 10.30am every school day, and until 11:30am on Mondays. A High School Assistant works closely with one year group, supporting the teachers with various tasks during the Main Lesson time. The need to work intuitively, confidentially and manage a range of tasks is vital. There is also an expectation that you would have the capacity to provide some pastoral care support to the students by developing a relationship of respect and trust.

Although not essential, having a qualification related to education assistant work or the willingness to pursue this is highly desirable. Knowledge of Steiner Education and the ethos of the school or a willingness to learn is vital.

For a brief conversation regarding these positions please contact Annabelle Kellenberger or Mark Phillips via the school office on **08 9417 3638**.

Written applications, including a CV and two professional referees, should be forwarded to: employment@pws.wa.edu.au.

Applications close 4.00pm, Friday 8th November 2019.

EALRY CHILDHOOD

FROM THE COORDINATOR

This term I will be offering perspectives on children from inside and outside Anthroposophy. A wide scan of the social horizon is illuminating. It can challenge and confirm our personal family choices. This week, I am sharing some of John Marsden's thoughts on modern parenting basics. He is a children's author and educator from Victoria. His writing often sparks lively responses from fellow teachers and parents, and it is precisely this that makes it worthwhile reading. How about you pick one of his points and have a lively conversation about it!

JOHN MARSDEN'S TIPS FOR PARENTS

- 1. Give children space. Back off. Let them roam. Let them be bored. Don't over-plan their lives. Cut way back on the after-school activities programs.
- 2. Keep away from all those ghastly, soulless, sterile playgrounds. Keep away from shopping malls. Look for real places. Wild places.
- 3. Be an adult. Say no to your children at least once a day. If the role of Adult in your family is vacant, then one of your children will fill it. And it won't be pretty.
- 4. Don't take up all the space. If you are dominating, loud, forceful, your children are highly likely to become passive, lacking spirit and personality ... and/or sullen.
- 5. Believe about 40 per cent of the dramatic stories your children tell you of the injustices, corruption and satanic practices happening at school.
- 6. Teach them empathy. For example, after their jubilant victory celebrations when they win a sporting match, remind them that their jubilation was only possible because someone else the losers have been made to feel awful.
- 7. Help them develop language skills. Don't finish their sentences for them. Don't correct them when they mispronounce a word they'll work it out sooner or later. Ask them open-ended questions, that need a detailed answer, not Yes/No questions.
- 8. Make sure they have regular jobs/duties at home and that those jobs are done to a consistently high standard.
- 9. Don't whinge endlessly about the miseries of your adult life. A lot of children now are fearful about growing up because their parents paint such a grim picture of the awfulness ahead.
- 10. Teach them to be very wary of people who Absolutely Know the Absolute Truth about Absolutely Everything! The colour of truth is always grey. Extreme positions are for the ignorant. Every creature, every person and every situation is complex. The universe is a wonderful mystery.

PRIMARY SCHOOL

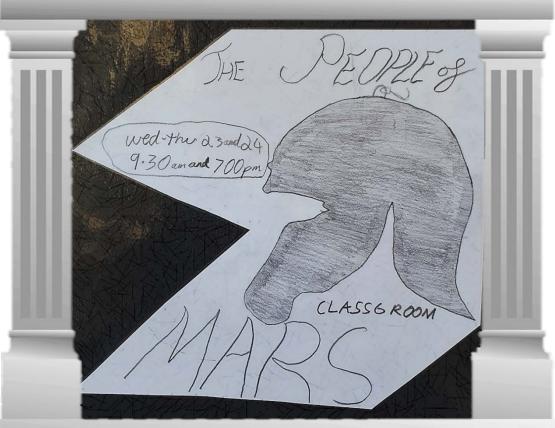
FROM THE COORDINATOR

Thank you Gabby who on behalf of the P&F organised and collected all of your donations of The Woolworths Earn and Learn stickers. With the points collected we have a little story scene of puppets skilfully designed and hand stitched by Indigenous artisan Sherren Gross as well as a large map of Australia showing indigenous language spoken across the country. We also now have a set of Honey Ant early readers for lower primary, created in the Northern Territory as well. Thank you to all of you who supported the initiative.



CLASS 6 PLAY

CLASS 6 PRESENTS...



Wednesday, 23rd (TOMORROW!) and Thursday, 24th October. 9:30am and 7:00pm.

MICHAEL FESTIVAL PHOTOS





















CLASS 4 EXCURSION

Yesterday the Class 4s dressed in their best waistcoats and frocks, ready for their adventure to Azelia House in Manning Park, to reflect on the colonial footprint in Perth, WA. The week prior to the trip we visited Bibra Lake and tried to envisage how Noongar people may once have walked and worked there in accordance with the seasons. Our relationship with the land shapes both us and the land.



Wendy Cole-Baker - Class 4 Teacher

PRIMARY CRAFT





HIGH SCHOOL

CLASS 12 PROJECTS

Over the years our community have been such an invaluable part of the Class 12 Project Presentations. We thank you for showing your interest in our students and by supporting and encouraging them with your presence. We do hope you can join us again this year.

Please remember that some of our Presentations have **age restrictions**. Only people of High School age and over are permitted to attend the Presentations below as they will include strong images, information and concepts. We have an **addition** to the list of last week - Hannah Hunter who has been exploring the topic of 'What is Beauty?' will be showing film footage of cosmetic surgery during her speech on Friday morning 1st November and so her Presentation is also for High School aged students and over. Thank you!

Monday Evening: Belle King - "Is society becoming desensitised to drug use?"

Tuesday Daytime: Matt Brennan - "How can music be used and exploited as a powerful tool for the radicalisation

process?"

Tuesday Evening: Indigo Seven - "Childhood trauma: What is it? How does it ocurr? And what are the long term

impacts?"

Tuesday Evening: Idanni Ariyaratne - "Addiction is a cognitive disorder and is heavily influenced by social,

emotional and environmental factors. How can our understanding of these factors contribute to

the minimisation of discrimination surrounding substance abuse and the development of

addiction recovery?"

Thursday Evening: Clarke Viljoen - "Isolationist, nomad, community. What of these lifestyles is the best to follow

after an apocalypse?"

Friday Morning: Danann Edwards-O'Neil - "How should we approach addressing the subject of death?"

Hannah Hunter - "What is beauty?"

We look forward to seeing you in Presentation week. Your support and energy in attending is much appreciated. We wish the staff who are on the Presentation Team and our Class 12 Students many blessings and much luck for next week!

See our Project Presentation timetable over the next page.

Penny Champ - Class 12 Project Coordinator



PWS warmly invite you to our 2019 Class 12 Project Presentations

Monday 28th October 2019

10.45am Welcome and introduction

10.50am Ruben Rosling - Education: Is a paradigm shift coming?

11.25am Molly Separovich-Cook - What is self care? How does it benefit an individual and bring balance into their lives?

12.05pm Flin Rozario-Jamieson - How does fitness affect an individual physically, mentally and socially?

12.45pm Lunch

1.40pm Ethan Powell - What is Machine Learning and what is its potential?

Monday Evening

5.30pm Welcome and introduction

5.45pm Belle King - Is society becoming desensitised to drug use? (Suitable for Ages 14+/HS Students)

6.30pm Ethan Bates - Do childhood experiences influence and shape us?

7.05pm Break for tea, coffee and hot food for purchase

7.35pm Geordie Sicree - Can cognitive training improve brain function, resulting in the improvement of a high-level

athlete's overall performance?

Tuesday 29th October 2019

10.45am Welcome and introduction

10.50am Eli Mitter - Can Aquaculture and Fish Farming have a positive impact in relieving the pressure of overfishing around

the world?

11.25am Anais Separovich-Cook - Depression is a serious and growing issue in the modern world. What are the factors

behind it and how can it be overcome?

12.05pm Aidan Ariyaratne - Instagram Influencers: What are they, how do they operate, and are they a benefit to society?

12.45pm Lunch

1.40pm Matthew Brennan - How can music be used and exploited as a powerful tool for the radicalisation process?

(Suitable for Ages 14+/HS Students)

Tuesday Evening

5.30pm Welcome and introduction

5.45pm Indigo Seven - Childhood Trauma: What is it? How does it occur? And what are the long term impacts?

(Suitable for Ages 14+/HS Students)

6.20pm Hunter Sewell - The impacts of current human behaviours on our local river systems. What needs to be done in

order to protect them?

7.00pm Break for tea, coffee and hot food for purchase

7.30pm Idaani Ariyaratne - Addiction is a cognitive disorder and is heavily influenced by social, emotional and

environmental factors. How can understanding these factors contribute to the minimisation of discrimination

surrounding substance abuse and the development of how we approach addiction recovery?

(Suitable for Ages 14+/HS Students)

Thursday 31st October 2019

10.50am Welcome and introduction

10.55am Billy Nickchen-Long - How is it possible to reduce CO₂ emissions, in order to lower the global warming and climate

change crisis?

11.30am Bella Morellini - The horse as healer. What is the potential relationship between horse and human?

12.10pm Lunch

1.00pm Ryan Davis - Hypothetical Megastructures: Humanity's gateway to the stars. What are they and are they a reality

for the future?

Thursday Evening

5.30pm Welcome and introduction

5.35pm Tala Van Mierlo - How is the Anthropocene causing the mass decline of land animals world-wide, and what is being

done about it?

6.10pm Clarke Viljoen - Isolationist, nomad, community. Which of these lifestyles is best to follow after an apocalypse?

(Suitable for Ages 14+/HS Students)

6.50pm Break for tea, coffee and hot food for purchase

7.25pm **Eloise Bridges** - Is dreaming essential for psychological well-being?

(continued over next page...)

Friday 1st November 2019

10.50am Welcome and introduction

10.55am Danann Edwards-O'Neill - How should we approach addressing the subject of death?

(Suitable for Ages 14+/HS Students)

11.30am **Hannah Hunter** - What is beauty?

12.10pm Lunch

1.00pm Jacob Wolter-Karabatic - Society is dependent on money. Does money buy happiness and is the investment in video

games worth the emotional stimulation and physical impact they have on the user?

1.40pm Soloman Balint-Fitzgerald - Living off the Grid: Why move off the grid and how to achieve it?

Friday Evening

5.30pm Welcome and introduction

5.45pm **Eva Hinsman** - How does music heal?

6.20pm Louis Matthys - What is the importance of brand identity in the modern marketplace?

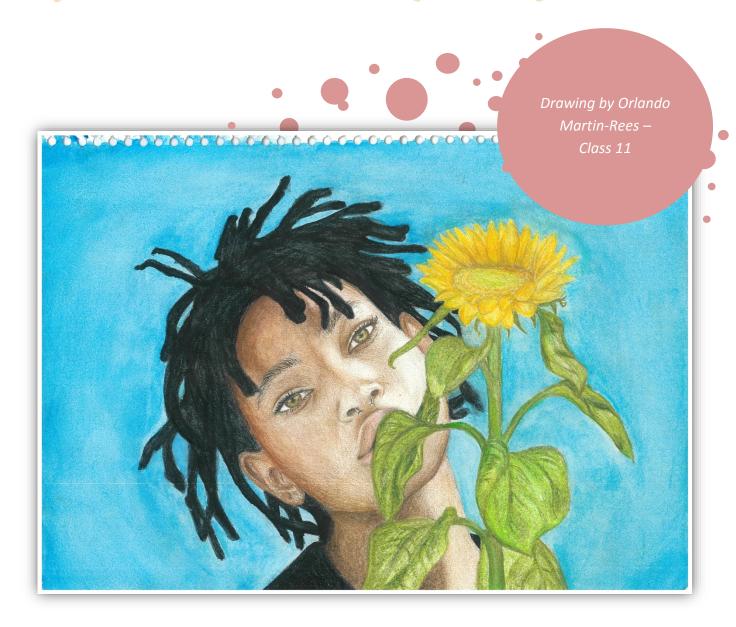
7.00pm Break - tea, coffee and dinner available for purchase

7.30pm Kathryn Lampacher - What are the psychological impacts people with disabilities encounter when subjected to

discrimination?

Thank you for supporting our Class 12s - your presence is much appreciated





MAINTENANCE & GARDENING

We are a waste wise school!



We recycle what we use, separate things and you should too! Glass, paper, plastic and tin, go in your RECYCLING BIN! We must start now, we can't wait, quíck or it will be too late!



REVEGETATION 2019 - Community Update from Maintenance and Gardening

This year Perth Waldorf School has planted 500 native plants in effort to restore some its degraded bushland and beautify around buildings. Areas that have been planted are Class 5 and 6, in front of Seekers, beside Music, Kindy 4 entrance and East side of Primary Oval.

Many thanks;

Nanhou Sirois for her help with landscape design and plant acquisitions.

The volunteers who weeded and planted.

Sean, Caitlyn and Veronica and Class C9 for propagating native plants.

The City of Cockburn for a Sustainability Grant that funded construction of the new Propagation Shelter.

Class 9 Ecology has been successfully collecting seed onsite and propagating native plants for planting within the school. Various methods of breaking seed dormancy have been experimented and incorporated in the curriculum. The new Propagation Shelter enables the annual revegetation stock to be created onsite, in a sustainable manner by the community.

Any community members wishing to be involved in the revegetation of the grounds are welcome to volunteer. Ring Matt Noakes on **0412 955 005**.

Matt Noakes - Maintenance and Gardening Team

COMMUNITY CLASSES

Groups/Classes

Participating in any of these activities goes towards Family Participation Hours.

These groups for parents are run or led by teachers or parents. Members of the school community are encouraged to join any of the groups and enjoy the experience of personal growth and learning in this beautiful environment a great inspiration for our children!

Parents and Friends Study Group with Anne Williams (in the Library, no children please) Mondays, 9:00am-10:15am 0424 771 217.

Mondays, 10:30am-12:00pm Biodynamic Group with Heidi Halter.

(fortnightly)

Tuesdays, 9:00am

Tuesdays, 2:15pm-3:00pm

Wednesdays 9:00am

Thursdays, 9:00am-9:45am

Saturdays, 1:00pm-4:00pm

Craft Group with Pixie Stott (outside the Canteen).

Eurythmy with Kristina Hamilton (in Williams Hall).

Adult Singing join Claire Williamson and discover your inner voice (in the Music Office)

Listening Circle with Bruce Lee - the Administrator (in the Library). Come in for a

conversation, concern, query or just to listen.

Waldorf Wood Workers with Christian Geyer (meet in Plaza) 0409 267 178.

FREE EURYTHMY CLASSES FOR ADULTS - with Kristina Hamilton

Tuesdays, 2:15pm-3:00pm in Williams Hall.

Due to the Class 12 Projects taking place in the Hall, Eurythmy will resume on Tuesday, 5th November, 2:15pm-3:00pm. To celebrate Springtime we will be exploring Eurythmy colour gestures with poetry and music. Hope to see you there! No experience necessary.

P&F

'THE CARRIAGE' SCHOOL SHOP



OPENING TIMES: Tuesday and Thursday from 8:15am-9:15am, and Wednesday from 2:30pm-3:30pm.

We stock all your school stationery supplies, uniforms and bags.

We also have a large range of craft supplies, jewellery, knitted items, cleaning products, salt lamps, essential oil holders, amber teething necklaces, wooden toys and books.



SCHOOLNOTICES



School notices are strictly for members of the school only and may consist of: lost and found items, items for sale (student/school related), and classes / lessons within the school, etc. Please try to restrict your notice to three lines (this is free of charge). School notices will appear in this section for two weeks. If you would like the ad to appear for longer, please contact the Pabulum on 9417 3638 each week. Thank you.



Rudolf Steiner College Perth

Suddenly...ONE PLACE AVAILABLE

Lyre Making Workshop

Tutors:

Judy Gray and Titus Witsenberg

When 4 Saturdays - October 19th and 26th & November 9th and 16th

9am - 1pm

Where Perth Waldorf School, Gwilliam Drive, Bibra Lake

Cost \$350

Information Titus Witsenberg & Jenny Hill

Booking jennyhill@iinet.net.au / 0432 735 744

http://www.rudolfsteinercollege.com.au

COMMUNITY NOTICES

Community Notices are for members of the school's community only and may consist of; business adverts, producers, services, items for sale (non-school related), etc. keeping in mind that they need to be consistent within our schools' ethos. Please try to restrict your notice to three lines (this is free of charge). All Community Notices will appear in this section for two weeks only. If you would like a 14 page advert, a \$10 fee is required and will only appear in Week 2 and Week 8.

<u>FOR SALE</u> - Antique matching wooden bedroom suite for sale. High double bed frame, wardrobe, 2 Drawer Dressing table with mirror and lowboy (tiny cupboard). Phone **0407 312 470** for more information.



15 Mayfair Street Nollamara Western Australia 6061

West Coast Steiner School is committed to being a <u>Child Safe Organisation</u>, taking a preventative and participatory stance on child protection issues and promoting a child safe environment.

SCHOOL ADMINISTRATOR (PRINCIPAL): WEST COAST STEINER SCHOOL

An exciting opportunity exists for a capable and passionate leader to take on this position, commencing January 2020. We seek a leader with strong administration, education and communication skills to work with all staff and school community stakeholders towards the realisation of our strategic directions.

West Coast Steiner School is conveniently located fifteen minutes from Perth's stunning coastline and CBD. We are an Independent School offering classes from playgroup to class six. Working from the indications of Rudolf Steiner our mission is to educate every child in head, heart and hands. We have an established, wonderful College of Teachers, playgroup, early childhood and primary faculties, specialist teachers, very capable education assistants and learning support, a strong management and administration team, nature-based playgrounds beautifully sustained by our hardworking grounds and maintenance personnel and an amazing community association.

Applications must address the four DOMAINS in the attached selection criteria.

Please also provide the following:

- A cover letter of no more than one page or 300 words, introducing yourself and expressing why you are interested in the position.
- A detailed Curriculum Vitae, including the following:
 - Relevant qualifications.
 - A full employment history, citing role, organisation and years.
 - Contact details for three professional referees, including your current and most recent previous employer.

Conditions for Employment

- Familiarity with and/or the willingness to deepen your understanding of Steiner Education.
- The following will also need to be provided at interview, as condition for employment:
 - Teachers Registration Board of WA (TRBWA) or evidence of eligibility for registration, if from another state, territory or country.
 - A Working With Children Check Card from the Government of Western Australia.
 - Evidence of Australian or New Zealand citizenship or permanent residency in Australia, or of eligibility to work in Australia for the term of the position.

NB! Your application cover letter and address of criteria in the provided framework should be headed 'Confidential' and emailed to The West Coast Council School Chair-Person, Mr Justin Coombs: chair@wcss.wa.edu.au

Interested applicants are welcome to contact Justin, should they wish to enquire about the position.

Applications close Thursday October 31, 2019 at 5.00pm.



Applications are invited for the position of:

CLASS 3 TEACHER

A vacancy exists for a Class Three teacher from the commencement of Term 1, 2020 and we invite a suitable applicant for this ongoing position.

Nestled amongst over 25 acres of beautiful bushland in the Perth Hills, Silver Tree Steiner School provides a Steiner education from Early Childhood to Year 6 for over 200 students. Supported by a vibrant and nurturing school community, the education gives children time and space to deeply experience a creative, enriching and wonder filled learning environment. Firmly based on a respect and understanding of Rudolf Steiner's philosophy of education and supported by the Australian Steiner Curriculum, children are guided towards becoming free thinking, socially responsible adults, who experience meaningful connections with each other and the world. Silver Tree Steiner School is an independent, coeducational and non-sectarian day school welcoming children from all backgrounds and cultures.

DESIRED CRITERIA

The successful applicant will:

- Be eligible for WA Teacher Registration
- Be a passionate and motivated teacher with a high degree of professionalism and a diverse set of skills to deliver the broad-based Steiner curriculum
- Have successful previous teaching experience in a Steiner school and a deep interest and practical understanding of Steiner pedagogy and philosophy
- Have demonstrated ability to work supportively and collaboratively as part of an enthusiastic and committed primary team
- · Have a commitment to further personal and professional learning
- · Have a preparedness to be fully involved in the Schools' activities

Silver Tree Steiner School is committed to child safety and wellbeing as a Child Safe Organisation. As part of the recruitment process the school will conduct pre-employment screening. Applicants are required to have a current WWCC clearance.

Applicants are required to submit a Letter of Application addressing the essentials of the Position Statement and Resume, including the names and contact numbers of three referees, one of whom must be the current employer if applicable. Applicants must have current registration as a teacher with the Teacher's Registration Board of WA and will be required to submit their registration details along with a copy of their Working with Children Check.

The Position Statement can be found on the school's website: www.silvertree.wa.edu.au

Applications close Monday 4th November 2019 at 4pm.

Applications should be addressed to the Head of School, marked 'Confidential' and emailed to:
donna.bieundurry@silvertree.wa.edu.au

Touch Alchemy

Esalen® Massage and Bodywork

Need a gift for someone special?

Working from the 12 Senses paradigm, a Touch Alchemy session is an integrated bodywork experience ~ flowing, fluid, bespoke, spontaneous and healing ~

For appointments, gift vouchers or information, please contact Agnes

: 0405095088

f@touch.alchemy.with.heart

Dr Hauschka Biodynamic Facials

Natural treatments for: *thin, tight skin *reddish skin *dry, dehydrated skin *flaky skin * damaged skin *stress

Special \$10 off for Pabulum readers 24.10.-24.11.

Classic Dr Hauschka Facial 1 hr 15 min

- · Herbal foot wipe with lemon-lemongrass essence
- Warm aroma therapy compress according to your body and temperament
- Gentle yet deep cleansing including exfoliation
- Detoxing Clay mask with Austrian clay & herbs
- Lymphatic facial massage stimulating the skin's immune cells. Working with the etheric and physical bodies.
- Face pack re-building the skin naturally



Steiner's inspiration into a treatment:

"Follow the rhythm, rhythm carries life."

Ms Siegmund created a treatment that considers beginning, middle and end, above and below, activity and passivity, and the still point of balance, where the lymph system and skin can be harmonized most effectively.

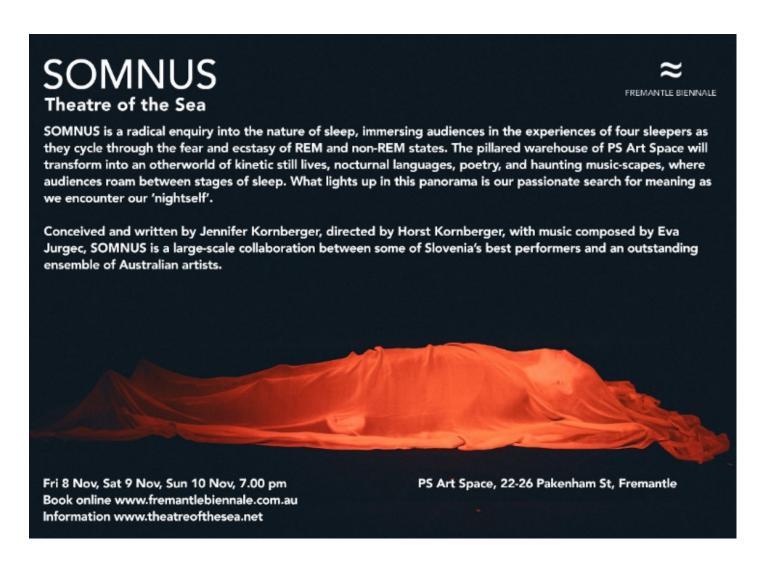
This is in fact a natural face treatment that incorporates the whole body, and leads to a serene and uplifted state and a strengthened skin.



Enquiries & Bookings, Sidika, Kardinya, 0450819116, sidikaeck@gmail.com







EBB & FLOW | Undercurrent Choir



Hi everyone, over the last year Tom Mueller (PWS parent) and I have been experimenting with a group of singers willing to go into new musical dimensions. The result is called 'Ebb & Flow' and has been described as a "sound sculpture expressed collectively by the act of toning; a living and sustained sound sculpture responding to the spatial aspects of PS Art Space." The piece has no words, no written music and there are no chairs for the audience- instead they will be invited to meander through the living sound sculpture. Curious?

Performances are on: 15th ,16th and 17th November, 2019 at 7:00 PM. At PS ART SPACE, 22 Pakenham Street, Fremantle, WA 6160

Tickets are \$10. Available at https://www.fremantlebiennale.com.au/program/undercurrent_choir/



Perth Goju Karate teaches karate classes in your local area.

A special offer for the school's students - 4 WEEKS FREE beginners karate lessons!

Classes are held after school and are a great way for children of all ages to learn self-defense in a fun and safe environment.

We also teach classes for teens and adults and they are fantastic for fitness, wellbeing and of course, self-defense.

Classes continue over the school holidays (with a short break over the Christmas period) which makes it perfect for the kids who are looking to try something on the holidays.

Karate has many benefits which include confidence, respect, discipline and fitness.

Call now to take advantage of this 4 week trial.

Sensei Johnny Moran - 0402 830 402



Enrol now for VacSwim summer holiday swimming lessons!

With swimming pools and beaches a big part of the Western Australian lifestyle, it's essential that your children learn how to swim and stay safe in the water.

VacSwim is for all children - from beginners to more advanced swimmers. Your children can start as young as five years old.

If your child is over 13 years old and loves swimming, they can train for their Bronze Medallion. This advanced program teaches lifesaving skills for life. Having a Bronze Medallion could even lead to paid work as a swimming instructor.

There are over 180 VacSwim locations around Western Australia, so wherever your family is spending these summer holidays, there will be lessons near you.

Enrol now

Visit education.wa.edu.au/swimming or call 9402 6412.



Mon, Tues, Wed and Fri, 8:10am-2:00pm. Thurs 8:10am-1:30pm Canteen Open times:

After school - Tues and Wed 3:00pm-3:15pm and Thurs 2:10pm-2:30pm.

Menu for Term 4

All Primary school students must order before school for morning tea and lunch.

Daily specials	(coloured <u>must</u> be ordered)	:

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Monday -	Vegetable chilli served with rice	, corn chips, natural	voghurt and cheese. (GF)

(vegan available) \$5.50

Tuesday -Chicken and vegetable pie, vegetable pie, chicken korma pie,

> \$5.00 or chunky beef and vegetable pie.

Wednesday -Sushi hand rolls (GF and egg free): Tuna and cucumber or

> avocado and mixed vegetables (vegan). \$4.00 \$4.00 Miso Soup.

\$4.50 Wraps: Egg and salad, cheese and salad or ham and salad. \$6.00 Toasted chicken, spinach, sundried tomato and cheese wrap.

Toasted spinach, sundried tomato and cheese wrap. \$5.00

Friday -Beef burger with salad (GF available) or

> tempeh burger with salad (vegan) (GF available). \$6.00

Available everyday (items with a ★ must be ordered):

Savoury:

Thursday -

Rice paper rolls – tempeh, bean noodles and vegetables (GF and vegan).	\$5.50
Salad bowls	\$4.50

*add boiled egg or cooked chicken extra \$1.00

and boiled epp of cooked efficient extra 41.00	
★ Gluten free beef pie.	\$5.50
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★Beef sausage in wholemeal bread. \$2.50 Spinach and ricotta rolls. \$4.50

★Gluten free Cheese and tomato toasties. \$2.50 \$3.00 ★Toasted ham, cheese and tomato sandwiches. \$3.50 **★Gluten free \$4.50**

★Pizza - vegetable or meat. \$3.00 Boiled egg (GF). \$1.00

Popcorn (GF) (vegan).

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Sweet:

Cakes (assorted variety).	from	\$2.00
Bliss balls (GF) (raw)		\$2.50
Cookies.	from	\$1.00
Dried fruit and nut pack (GF) (vegan).		\$1.00
Fresh fruit.	from	50c
Icy Poles (primary only after school)		\$1 E0

Drinks:

Carton water.	\$2.00
Overwie Kambusha (bish sehaal amb)	ć4.00

Organic Kombucha (high school only). Flavoured chocolate or mango Bannister Downs pouches (primary only after school). \$2.50

\$2.50 / Lg \$4.00 Slushies (primary only after school). Sm

Organic Juices. \$2.50 / Lg \$3.50 Sm Coconut water. Sm \$2.50 / Lg \$4.00

Plain Milk. Sm \$1.50 / Lg \$2.50

Hot Chocolate. Sm \$3.00 / Mug \$3.50 / Take away \$4.50 Coffee. Mug \$3.50 / Take away \$4.50 Long Black. Mug \$3.00 / Take away \$4.00

Tea. Mug \$2.00 / Take away \$3.00 Herbal Tea. Mug \$2.50 / Take away \$3.50

*Almond or coconut milk extra \$1.00.